

Instructor: Pierce, Kalie H.

Course: Economics of Education

18 surveys / 19 enrolled in ECON 232 A (TR 0830)

Student:1

Reason(s): Major or minor requirement

Additional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:Quality:

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: N	3: A	8: SA	5: A	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: D	15: A	20: A	19: A	6: A	22: A
12: A				11: A	
18: A				16: A	

Student:2

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put in a lot of effort, completing all of the textbook readings, extensively preparing for exams, and participating in class.Understanding & Appreciation: I thought this class was extremely interesting. I've always been interested in different tradeoffs in the world of education, and it was great to look at actual studies and dive deeper into these.Intellectual Growth: This course made me much more open-minded when it comes to education. Family income and access to certain resources makes a huge impact on whether or not a student will go to college or not, and the contrast is eye-opening.Quality: The teaching was great. Professor Pierce is very nice and understanding, but makes it clear that she wants to challenge us with the coursework.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: SA	5: A	2: A	13: SA
7: SA	10: A	14: SA	17: SA	4: A	21: A
9: SA	15: SA	20: A	19: A	6: A	22: A
12: A				11: A	
18: SA				16: N	

Student:3

Reason(s): Major or minor requirement

Elective within major or minor

Additional Reason(s): I was pretty interested in the name of the course, and I was looking for an elective for my Economics MajorEffort: I have put a lot of effort into this class. There has been a quiz coming into class every day which has been a lot to prepare for, and I have also spent hours studying for midterm and final. We also had a debate that needed a lot of preparationUnderstanding & Appreciation: I feel like I have a decent understanding of the course subject because of this class.Intellectual Growth: I think that this course has made me think a lot more about what kinds of variables have a role in education, and it has also caused me to think about why that might be, which I appreciateQuality: I think that Professor Pierce has been great. It will be interesting to see what the final is like because I feel like we have not really talked as a class about some of the material in depth, but I have no complaints

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1: A	3: A	8: A	5: A	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: A	22: A
12: A				11: A	
18: A				16: A	

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Student:4

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put a lot of effort into this class especially studying and the daily quizzes.Understanding & Appreciation: I learned a lot about the economics of school systems in both the past and present as well as how they evolved and some of the issues within them.Intellectual Growth: it taught me how to stay on top of work because of the daily quizzes and class discussions as well as how to read economic papers.Quality: I thought the quality of teaching was really great, everything was explained very clearly and the activities and lessons in class really helped with my understanding of the material.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: A	5: A	2: A	13: SA
7: SA	10: SA	14: A	17: A	4: A	21: SA
9: SA	15: SA	20: SA	19: A	6: A	22: A
12: SA				11: A	
18: A				16: A	

Student:5

Reason(s): Major or minor requirement

Additional Reason(s):Effort: We have quizzes based on homework everyday - I read and write answers to all the possible questions in a google doc every single day. On top of that I put an immense amount of effort into our debate. I did not study that much for exam #1 but did well I think it has to do with consistently doing homework every night.Understanding & Appreciation: Economics of education is pretty tricky and I fostered a great deal of appreciation for it when participating and researching for an hour long debate.Intellectual Growth: This course helped me grow as a student and helped me really understand how important persistence is. Instead of having to cram for a final - I know I don't need to study too much because I have consistently done the readings and my homeworks every night which has prepared me conceptually.Quality: The teaching for this course was good. Professor Pierce is new but she is organized and extremely fair. She doesn't assign too much work that I dislike this class, and she also doesn't assign too little work to the point that I have learned nothing. Her strengths is her character, she never makes anyone feel stupid or wrong even if they give an incorrect answer. My only complaint is lecture is pretty boring - I think there can be some way to encourage games or an additional teaching style sometimes to keep people engaged. I understand it is tough as an 8:30 but it would go a long way.

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1: SA	3: A	8: N	5: A	2: A	13: SA
7: N	10: SA	14: A	17: SA	4: A	21: A
9: D	15: SA	20: N	19: SA	6: A	22: SA
12: A				11: N	
18: SA				16: SA	

Student:6

Reason(s): Major or minor requirement

Interest in the course material

Additional Reason(s):Effort: I carefully completed all readings assigned so I could answer quiz questions and contribute to class discussions. For the midterm exams and problem sets, I attended office hours multiple times to make sure I had a clear understanding of all concepts that would be covered.Understanding & Appreciation: This course greatly expanded my knowledge on a topic that I did not have much previous experience with. I now know why education policy is so controversial, as there are many conflicting, inconclusive findings within many experiments and the literature. I have also learned many experimental techniques and statistical terms. I have gained much interest in education policy and how we spend our education budget.

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Intellectual Growth: This class made me think critically about many problems that did not have a definite answer. It made me weigh my values and determine which are most important when deciding how our society should be run.

Quality: The teaching was high quality, and the professor was very knowledgeable about the literature we were reviewing. She was able to easily cite specific experiments and papers, and summarize difficult concepts in basic terms

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1: SA	3: SA	8: A	5: SA	2: SA	13: A
7: A	10: SA	14: N	17: SA	4: SA	21: A
9: A	15: SA	20: A	19: SA	6: SA	22: N
12: A				11: A	
18: SA				16: SA	

Student:7

Reason(s): Major or minor requirement
Interest in the course material

Additional Reason(s):

Effort: I put in just the right amount of effort to this course. Some readings took longer than others, but homework assignments were never something I dreaded doing. The material we read about always felt applicable and relevant to what was asked of us on the problem sets and tests. I also felt that the first midterm was very fair.

Understanding & Appreciation: This course enabled me to understand not only different kinds of education policies, but also their moral and ethical landscapes. I really enjoyed grappling with the economic and social implications of the different research methods and schools types and feel that it has equipped me to better evaluate how education impacts society.

Intellectual Growth: The course fostered my interest in different kinds of schooling and how they impact students. Having gone through public and private school, I enjoyed drawing connections to my experiences and what we learned in class.

Quality: Professor Pierce was an amazing instructor. She was more than empathetic to all students in the class and was always receptive to changing the syllabus/altering her agenda for our benefit. I also really appreciated that she lined up problem sets to be due right before the midterms as they were really helpful in preparing for the exams.

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7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: A	15: SA	20: A	19: A	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:8

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I put a good amount of effort into this class. I would prepare for every quiz we had. I studied hard for the midterm as well as prepared the best I could for the debate. I took notes every class and if I missed some I would go back in to the lecture notes and try to rewrite the. Overall I put a lot of time and effort into this course.

Understanding & Appreciation: I am interested in both economics and education so this class was great for both. I was able to get a deeper understanding of important policies and information about education. I really enjoyed the material and all the studies we read, I think they were valuable in helping my understanding.

Intellectual Growth: I think this class has helped me see my own education in the bigger picture and all the policies that go on behind the scenes so that we all can be here. I think I am able to use the knowledge I gained in this class, in a lot of other classes whether they be Econ or education. I think we learned a lot of real world things in this class I can use beyond college.

Quality: Professor Pierce did an amazing job teaching this course. I like the way she had structured slides to show us, as well as a lot of readings we did in class. I didn't mind the quiz set up we did and how we had one almost everyday. I think it kept me accountable to do the readings which I liked. We did a lot of group work which did help me learn from my peers. Sometimes she went a little fast through the slides. But overall it was a very well taught class.

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1: A	3: SA	8: A	5: A	2: A	13: SA
7: SA	10: SA	14: A	17: A	4: A	21: SA
9: SA	15: SA	20: A	19: A	6: A	22: A
12: SA				11: A	
18: A				16: A	

Student:9

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put a great deal of effort into this class. I attended every class and did the required readings and quiz questions beforehand.Understanding & Appreciation: I already had a solid understanding and appreciation for economics, as it is my intended major. This class only increased these two things, and the professor did a fantastic job of relating education to economics.Intellectual Growth: I have grown intellectually and now look at things through an economics lens. My appreciation for economics has increased and I look forward to taking more classes.Quality: This professor did an amazing job of teaching the course. She introduced debates, videos, class discussions, group activities, and more that enhanced everyone's learning. I thought the quizzes and exams were fairly graded, and she was very accessible and willing to offer extra help. My only critique of this professor would be that sometimes it appeared she was a bit unorganized but it never damaged anyone's learning. Overall, this professor did an excellent job teaching the course!

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7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: SA	22: SA
12: N				11: SA	
18: A				16: SA	

Student:10

Reason(s): Major or minor requirement

Exploration of possible major or minor

Elective within major or minor

Additional Reason(s):Effort: The course was structured in a way that encouraged us to put in a lot of effort. We had quiz questions in every class, which meant we had to comprehend the homework readings in order to answer the quiz questions that might be asked. The midterm was a good reflection of the material we learned throughout the first half of the semester. We also had a lot of group activities that required us to engage with our peers and foster a collaborative environment.Understanding & Appreciation: I took this course because I wanted to explore a possible economics major. This course showed me how interesting and specific the electives were within the major and contributed to my declaration later on in the semester. This course incorporated many micro, macro, and econometric principles into the context of education, which was incredibly interesting to see.Intellectual Growth: We read many scholarly articles and had to answer specific questions about them. My close reading and comprehension skills definitely flourished as a result of this class.Quality: Our instructor was always prepared even when things did not go exactly to plan. I liked that there was a balance of lecturing, group activities, problem sets, and projects throughout the syllabus. The combination of many learning tools enriched my experience in this class and helped foster a high energy environment every time.

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7: A	10: SA	14: SA	17: A	4: SA	21: SA
9: A	15: SA	20: SA	19: A	6: A	22: A
12: SA				11: A	
18: A				16: SA	

Student:11

Reason(s):

Additional Reason(s):Effort: I put a fair amount of effort for 200 level Econ elective.Understanding & Appreciation: Grew an appreciation for the economics behind education as I knew very little.Intellectual Growth: Intellectually I grew my overall economic reasoning and ability to read economic papers.Quality: I would say overall work load was fair, organized well, sometimes lectures were a bit boring / uninteractive. Overall, I liked Professor Pierce's class a lot.

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7: N	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: A	22: N
12: A				11: A	
18: A				16: A	

Student:12

Reason(s): Major or minor requirement

Additional Reason(s):Effort: Had to be prepared for daily quizzes based on readings and often spoke in calssUnderstanding & Appreciation: I learned a lot about how policies are built for educational purposes and it was cool to see these and then reflect on my previous schoolingIntellectual Growth: It helped me understand our schooling system better and the different ways we can change and manipulate it, so much so that I am taking an education seminar.Quality: The professor's teaching quality was great. She provided plenty of example and practices and her expectations were clear for assignments.

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7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:13

Reason(s): Major or minor requirement

Additional Reason(s):Effort: This was not like other econ courses I've taken at Colgate. Instead of learning set ways to solve problems, this course required me to think critically. Because of this it wasn't very much studying/work outside of class but required you to be paying attention at all times in class to do well.Understanding & Appreciation: Taking this course, I was not very familiar with or interested in education. However, my appreciation for the topic has increased tremendously after this semester.Intellectual Growth: Professor Pierce gave us case studies almost every day, which allowed me to see how the content in this class applies to real-life situations. Not many courses do this, surprisingly, so I felt as if I was learning something that mattered throughout this course.

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Quality: Professor Pierce's strengths include critical thinking skills, presenting material in interesting ways, and a unique class format (daily quizzes, debates, case study groups, etc.). Her weaknesses include changing her mind on things, but I assume that is because she is new here, so I don't blame her for this. Overall, I loved having her as a professor.

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1: SA	3: A	8: N	5: SA	2: SA	13: SA
7: SA	10: A	14: SA	17: SA	4: SA	21: A
9: A	15: SA	20: A	19: N	6: SA	22: A
12: A				11: SA	
18: A				16: SA	

Student:14

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: I put in a good amount of effort into this class. We had quizzes on readings every day so that always kept me on top of my readings.

Understanding & Appreciation: This course increased both my understanding and appreciation of this subject.

Intellectual Growth: It pushed me to think critically and apply past econ skills to new situations.

Quality: She cares a lot about her students and is very educated. She described the material clearly and was very organized. The one critique I would say is that on some of her test questions, sometimes I didn't really understand what she was asking on the question or what she was looking for in the answer. That's it!

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1: SA	3: SA	8: SA	5: N	2: A	13: SA
7: SA	10: SA	14: SA	17: SA	4: A	21: SA
9: SA	15: SA	20: SA	19: SA	6: A	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:15

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I put a lot of effort into this course. completing all readings, staying engaged in class, and spending extra time on challenging topics to make sure I fully understood the material.

Understanding & Appreciation: This course deepened my understanding of how economic theory applies to real-world education issues like financial aid, student debt, and inequality. It helped me appreciate the complexity of education policy and the trade-offs involved in designing effective solutions.

Intellectual Growth: Beyond the subject itself, the course strengthened my analytical thinking and taught me how to critically evaluate data and research. It also improved my ability to connect economic models to real policy debates, which will benefit me in other areas of study and future career paths.

Quality: The quality of teaching in this course was strong. Lectures were clear, well-organized, and grounded in real-world examples, which made complex concepts easier to understand.

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1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:16

Reason(s): Elective within major or minor
Interest in the course material

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Additional Reason(s):

Effort: I put a pretty substantial amount of effort into this course. Professor Pierce assigned readings for every class, so I spent a lot of time doing those readings and ensuring that I had a good grasp on the quiz questions. I would say that the debate took a lot of effort as well, since it involved conducting extensive research to find studies that support the side that we were assigned.

Understanding & Appreciation: It definitely increased my understanding and appreciation of the course subject. Out of all the economics courses I've taken so far, I would say that Econ of Education was the most interesting, as everything we learned about was very relevant and applicable to real life.

Intellectual Growth: It increased my intellectual growth, as we learned how to interpret research papers and I didn't really have experience doing that previously. This is an integral skill for an Economics major, as many classes assign Economics research papers.

Quality: I would say that the quality of teaching was high. She presented the material in a clear way, and if it looked like we were confused she would go more in depth to ensure that we understand. I also liked that she combined lectures with group work, since it made the class more engaging. Overall, I really enjoyed this class and Professor Pierce was great at teaching it.

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1: A	3: A	8: A	5: A	2: A	13: A
7: A	10: A	14: A	17: A	4: A	21: A
9: A	15: A	20: A	19: A	6: A	22: A
12: A				11: A	
18: A				16: A	

Student:17

Reason(s): Major or minor requirement

Exploration of possible major or minor

Additional Reason(s): N/A

Effort: I put in a ton of effort given that there were consistent tests, which I love, a lot of reading as well. However I really enjoyed it and feel like this course has given me the most to walk away with.

Understanding & Appreciation: Love the idea of learning different facets of the economy. It challenged you to apply economic concepts to real world scenarios which I find extremely interesting and engaging.

Intellectual Growth: Really just opened my eyes to the effect of Education on the US' or any countries demographics, wealth distribution and overall well being. Really cool to learn from this lens and understand policy justification in another scope of the economic field.

Quality: Professor Pearce has been by far one of and if not the best teacher I have ever had at Colgate. She is very organized, very clear, and very likable and engaging as a professor. Not only did I love her approach to class (lots of in group work, collaborative classes, tons of participation, diligence to answer questions and move together as a class) but she has to be one of the most caring professors I have ever worked with. Every class she seemed to be enjoying herself on top of being extremely patient and open minded to student contributions and progress levels. Katie took the time to make sure everyone was at the same level and got an equal opportunity to understand the content of the course.

One other thing, Professor Pearce really utilize many different and unique modes of grading which really helps students and is a foreign idea within the economics department. Have many different assessments as well as flexibility on these assessments allows students to develop and showcase their knowledge at their own pace providing a lot more grace and opportunities to get a great grade. I think the econ department is very punitive in this aspect and could benefit from using some of Katie's medicine.

Thank you professor Pearce for a great semester and class. I can't wait to collaborate with you on my Education thesis this fall!

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7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: A	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:18

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Reason(s): Elective within major or minor

Additional Reason(s):Effort: I attended and participated in class, did the homework and the assignments, and studied for the tests.Understanding & Appreciation: I have grown a more thorough understanding about the economics of education and can appreciate the detail that goes into creating economic studies to measure things such as student achievement.Intellectual Growth: I have developed a better understanding of how to read research papers, and what specific information to look for.Quality: I think that Professor Pierce was a really great professor. She was very nice, helpful, and accessible.

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7: SA	10: SA	14: A	17: A	4: SA	21: SA
9: A	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: A	

Likert Key: SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable

Term
Spring 2025

Instructor
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Course/Section
ECON 232 A

Course Title
Economics of Education

Enrollment
19

Surveys
18

Response Analysis: Questions 1 - 22



■ Strongly disagree
 ■ Neither agree nor disagree
 ■ Strongly agree
 ■ Missing
■ Disagree
 ■ Agree
 ■ Not applicable

Term
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Enrollment
19

Surveys
18

Response Analysis: Questions 1 - 22

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	Missing
1	The instructor explained the material clearly and understandably.	0%	0%	5%	26%	63%	0%	5%
2	This course inspired and motivated my interest in the subject matter.	0%	0%	0%	47%	47%	0%	5%
3	The instructor was accessible.	0%	0%	0%	37%	58%	0%	5%
4	My appreciation for this topic has increased as a result of this course.	0%	0%	0%	47%	47%	0%	5%
5	The instructor's standards for grading were clear.	0%	0%	5%	53%	37%	0%	5%
6	This course helped me to think independently about the subject matter.	0%	0%	0%	53%	42%	0%	5%
7	The instructor used methods that were effective in conveying the course material.	0%	0%	11%	26%	58%	0%	5%
8	I was challenged by this course.	0%	0%	16%	42%	37%	0%	5%
9	The instructor presented material in class in an interesting way.	0%	11%	0%	42%	42%	0%	5%
10	The instructor showed respect and concern for students.	0%	0%	0%	32%	63%	0%	5%
11	I have grown in conceptual understanding and/or critical thinking as a result of this course.	0%	0%	5%	47%	42%	0%	5%
12	The instructor is well organized and prepared.	0%	0%	5%	42%	47%	0%	5%
13	The instructor fostered an environment in which I was able to learn from my peers.	0%	0%	0%	26%	68%	0%	5%
14	The instructor had high standards for achievement in this class.	0%	0%	5%	47%	42%	0%	5%
15	The instructor was open to contributions from all class members.	0%	0%	0%	21%	74%	0%	5%
16	I have gained a good understanding of this course material.	0%	0%	5%	37%	53%	0%	5%
17	The instructor designed and used fair grading procedures.	0%	0%	0%	42%	53%	0%	5%
18	The instructor handled questions well.	0%	0%	0%	47%	47%	0%	5%
19	The instructor returned assignments with enough time to benefit my learning.	0%	0%	5%	53%	37%	0%	5%
20	I have put a great deal of effort into my learning in this course.	0%	0%	5%	53%	37%	0%	5%
21	The instructor was effective in facilitating class discussions.	0%	0%	0%	42%	53%	0%	5%
22	I had a strong desire to take this course when I registered for it.	0%	0%	11%	47%	37%	0%	5%

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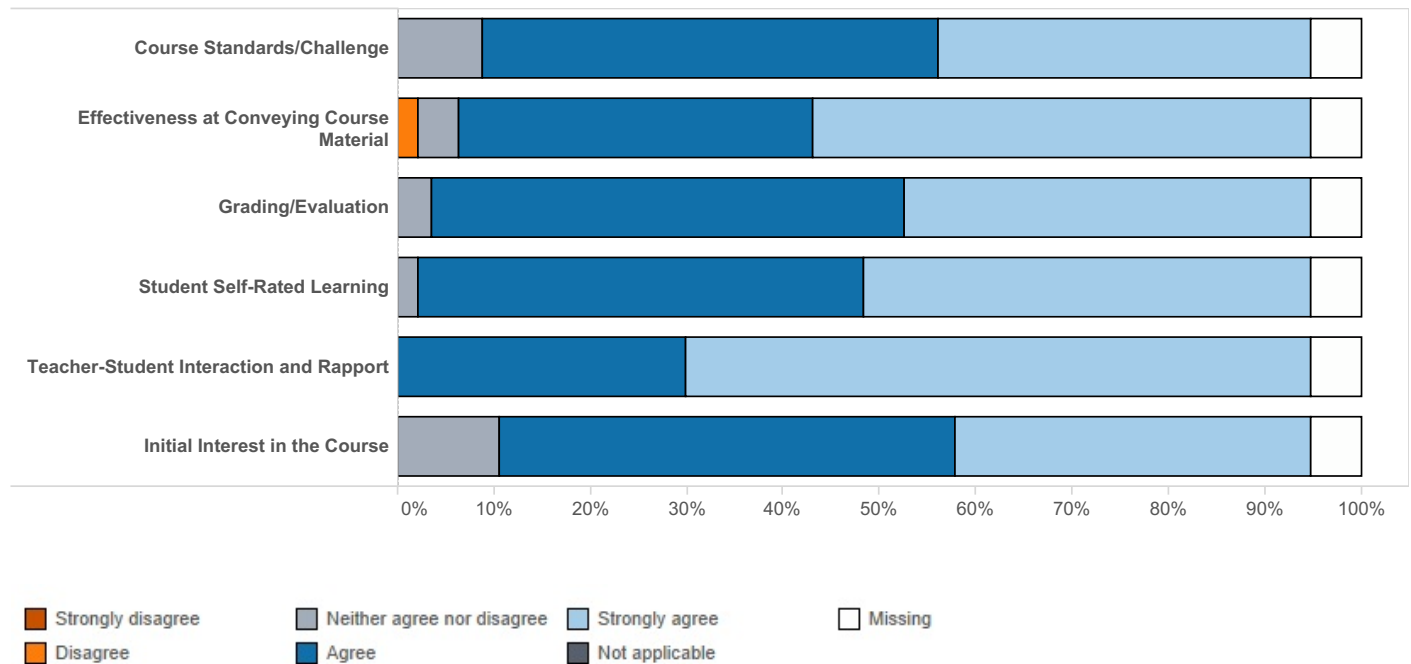
Course/Section
ECON 232 A

Course Title
Economics of Education

Enrollment
19

Surveys
18

Dimensions of Teaching



	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	Missing	Responses
Course Standards/Challenge	0%	0%	9%	47%	39%	0%	5%	57
Effectiveness at Conveying Course Material	0%	2%	4%	37%	52%	0%	5%	95
Grading/Evaluation	0%	0%	4%	49%	42%	0%	5%	57
Student Self-Rated Learning	0%	0%	2%	46%	46%	0%	5%	95
Teacher-Student Interaction and Rapport	0%	0%	0%	30%	65%	0%	5%	57
Initial Interest in the Course	0%	0%	11%	47%	37%	0%	5%	19

Instructor: Pierce, Kalie H.

Course: Economics of Education

19 surveys / 19 enrolled in ECON 232 B (TR 0955)

Student:1

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: Professor Pierce designed this course so that continuous effort was necessary to succeed. By having quizzes each class, it challenged me to stay on top of the textbook reading and to put continual effort into working outside of the classroom.

Understanding & Appreciation: I think this course covered a wide range of topics within the realm of education economics. We covered some controversial topics which I think it is important to understanding the subject matter. It made me more aware of the educational system as whole.

Intellectual Growth: This was the first class at Colgate where I have had to constantly work in groups during class time. This fostered an environment to really learn from my peers and work on my collaboration skills. With each student having the chance to share their perspective, it broadened our overall understanding of the course.

Quality: I think Professor Pierce has done a great job for her first time teaching the class. At first, I think she had lower expectations for us (and sometimes it seemed that she thought Cornell students were much smarter based on how she talked about it), but I think she adapted well to where the class was at. After the first midterm, she realized she needed to make the course more challenging which I think was an appropriate adjustment. She seems to care about what we are learning, how we are learning, and how we do. She was also very accessible before exams and debates (ie: weekend zoom office hours) which shows her commitment to helping her students do well. Colgate should definitely keep her!

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: A	5: A	2: A	13: SA
7: A	10: A	14: A	17: A	4: A	21: SA
9: A	15: SA	20: A	19: A	6: A	22: A
12: A				11: A	
18: A				16: A	

Student:2

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I put a lot of effort into this course. I did each reading assignment from the textbook and prepared for every exam.

Understanding & Appreciation: I really liked Professor Pierce and this course. Super interesting.

Intellectual Growth: I learned how to read economic papers/

Quality: Professor Pierce is a good professor. Students can tell she cares about the course subject and wants her students to do well. The class material was interesting, but it got a little repetitive towards the end. Similarly, Professor Pierce enjoyed having us read economic papers, which were interesting; however, they cut into her lecture time, causing her to speed up her lectures and sometimes making it hard to keep up.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: N	5: SA	2: A	13: SA
7: A	10: A	14: A	17: A	4: SA	21: A
9: A	15: A	20: A	19: A	6: SA	22: A
12: SA				11: A	
18: SA				16: A	

Student:3

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: Preparing for daily quizzes, studying for midterms, and preparing for an in class debate.

Understanding & Appreciation: I learned many factors of education that are influenced by economics. I will look at education in a different way from now on.

Intellectual Growth: The class taught useful tactics that can be helpful in other economics fields like econometrics.

Quality: The professor was very great, kind, caring, and understanding. I think her grading was a little tough, especially for the midterm, and the daily quizzes are also tough too. However I think that she does set you up for success in the course anyways.

Instructor: Pierce, Kalie H.

Course: Economics of Education

19 surveys / 19 enrolled in ECON 232 B (TR 0955)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:4

Reason(s): Elective within major or minor

Interest in the course material

Additional Reason(s):

Effort: I put a good deal of effort into this course. The daily quizzes were extremely effective at forcing students to actually complete and comprehend the readings (this was a savvy pedagogical tool to use).

Understanding & Appreciation: This course enhanced my understanding of the US education system, the entities within it, and the dilemmas it faces. I grew to appreciate the unique economic struggles and controversies that are found in our school system, and I was truly interested in nearly all of the course material.

Intellectual Growth: The course helped me understand the American education system, a system I have been a player in nearly my whole life as a student. I think it is worth learning how our schools work, as nearly all Americans will be in one of these schools for some time.

Quality: Prof Pierce is a truly excellent professor. She displayed a clear passion for the material, and was extremely responsive to student feedback. In addition, she implemented numerous pedagogical tactics to enhance our learning, including daily quizzes, group discussions, in-class practice exams, in-class research dissections, and many more. This is one of the only econ classes that isn't just three exams and daily lectures (thank god). She did struggle a bit early in the semester to convey material, and to discern what we knew and what we were struggling with, but she rapidly improved in these areas. Pierce is an excellent, authentic, and highly knowledgeable prof.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:5

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I did the readings assigned for every class, studied for the exams, and came prepared with any of our other assignments. I would say I put a significant amount of effort into my learning for this course.

Understanding & Appreciation: It gave me an applicable way to think about economics outside of the standard areas. It was my first econ elective and definitely grew my interest further in the topic overall, as well as in this subfield within the larger topic.

Intellectual Growth: It helped me to connect my major to the real world more and see how it fits into these discussions that I have been involved in in my everyday life.

Quality: Professor Pierce was a joy to have this semester. I really enjoyed the material of the course as well as her teaching style. She was interesting and engaged with each of us and put an emphasis on class participation in a non-daunting way. She is one of the best professors I have had thus far at Colgate and I would love to have the opportunity to take another class with her in the future. Her strengths include presenting the information in a clear and thoughtful way, very clear expectation for grading, and connecting course content to the real world. I honestly struggle to find a significant weakness in her teaching style other than repetition of activities. We did a lot of group work surrounding papers, which felt slightly boring at times but was also effective in getting me comfortable with reading and understanding these papers, so I understand exactly why we were doing them.

Instructor: Pierce, Kalie H.

Course: Economics of Education

19 surveys / 19 enrolled in ECON 232 B (TR 0955)

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: A	15: SA	20: A	19: SA	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:6

Reason(s): Major or minor requirement

Additional Reason(s):Effort: I put in a lot of effort for this course, there is a lot of material and you really need to understand it to do well.Understanding & Appreciation: It helped me learn how to read papers on studies and really understand what the authors mean and what is important in the paper.Intellectual Growth: It helped me apply what I've already learned in past econ courses to the real world and something that is very relevant and important in society.Quality: Professor Pierce did a great job in teaching this course and explaining the material in clear ways. It was helpful having different types of assessments of our understandings with the problem set, midterm, and debate assignment allowing us to show what we know in different ways. I will say I think the grading for the midterm exam was a little bit unclear, but that is the only weakness I found for Professor Pierce.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: D	2: SA	13: SA
7: SA	10: SA	14: SA	17: N	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: A	

Student:7

Reason(s): Elective within major or minor

Interest in the course material

Additional Reason(s): The course material is something I have always been interested to learn more about.Effort: I put in a consistent effort due to a brief, low-stress quiz at the beginning of each class that would require prep of completing the readings that were an expected length. More time devoted around the midterm and the debate assignment, which took more effort.Understanding & Appreciation: The course sheds light on everything that goes into education, and helped me see and apply these concepts to my understanding of education.Intellectual Growth: The general economic principles that are applied to education within the class are consistently also mentioned to be applicable not only to education, but also to many things within the world. There is much that can be applied to many other economic studies, as well as real-world articles, and understanding what is important when trying to find information.Quality: The quality of teaching I believe, is very strong. Professor Pierce, I feel, strongly believes in a classroom with a lot of discussion and collaboration in order to learn. This is felt throughout the class such that she attempts to level everyone's knowledge of the general ideas with the quiz questions that you should prepare for, and then we consistently break out roughly 1 out of the 2 days we meet to work in groups answering questions and working hands on with economic articles and thinking. Pierce is very kind and you can tell she cares deeply about teaching and all of the students in the class. Overall, Pierce creates a good classroom environment that appears to be something where many people in the class feel comfortable speaking and learning from each other. It seems to me that the main goal of Pierce is to create real learning rather than people solely achieving for a grade.

Instructor: Pierce, Kalie H.

Course: Economics of Education

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Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: A	10: SA	14: A	17: SA	4: SA	21: SA
9: A	15: SA	20: A	19: A	6: A	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:8

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I put a fair amount of effort into this course. With the daily quizzes, I had to stay on top of the readings and homework to make sure I was prepared. For the midterm, I put a lot of effort into preparing with my friends and it paid off. For the debate, I put a lot of effort into preparing a strong argument with my group members. Overall, I think Professor required we put a solid amount of effort into the class.

Understanding & Appreciation: This is a side of economics that I wasn't fully aware about. There are so many things that go into Education and that affect our whole country and all of our students. I now see why economic policy is so important when deciding what to do with schooling.

Intellectual Growth: The group debate was a first for me. It was really fun and worthwhile to prepare and actually have a debate with classmates.

Quality: The teaching was great. Professor engaged the class throughout the semester and always gave time for questions and clarifications. She rewarded participation. She really understands the course material which was evident. I learned a lot from this class. I think there were no particular weaknesses from her teaching.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:9

Reason(s): Elective within major or minor

Additional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:

Quality: I really enjoyed taking Professor Pierce's class! She was really organized and I enjoyed the course material. I liked that she applied the course to the outside world, it helped to apply what I learned in class to real life situations. I hope Professor Pierce stays at Colgate, I think the economics department would benefit from having her!

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: SA	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: A	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:10

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: I have put in a great deal of effort into this course. I have done all of the assignments on time and spent time out of class going to office hours and studying.

Instructor: Pierce, Kalie H.

Course: Economics of Education

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Understanding & Appreciation: This course has contributed to my understanding and appreciation of the course subject because it taught me a very important subject within economics that is very important and relevant in today's world.

Intellectual Growth: This course contributed to my intellectual growth and education, beyond the understanding and appreciation of the course subject, by being very interdisciplinary. I liked how the course overlaps with a lot of my other econ courses, which made it a lot easier to understand concepts and theories.

Quality: The overall quality of teaching is very good. The lectures were very clear and engaging, and I liked how the reading quizzes encouraged me to actually read the textbook.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: A	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: A				16: SA	

Student:11

Reason(s): Elective within major or minor

Interest in the course material

Additional Reason(s):

Effort: This course was more work than I initially expected. For an econ elective, it was a bit math-heavy. As far as I know, this was the first year it was taught, so I don't necessarily think that it was Prof. Pierce's fault. She was always open to students asking questions though and if you didn't understand she encouraged office hours.

Understanding & Appreciation: I took EDUC101 last semester, so it was great to learn about education from an economics perspective. I actually enjoyed the class a lot. My mom is a teacher so I found myself having a lot of discussions with her outside of class.

Intellectual Growth: I was really pushed to look at economics from another perspective. This is the first true econ elective I've taken, so applying basic econ principles to a seemingly unrelated topic was a bit challenging. I did really enjoy this class though and would recommend to my econ friends.

Quality: Personally, I found the group work to be pretty boring and unengaging. Reading through econ studies and finding the research questions, method, etc, should be homework and shouldn't take up class time. I found that I learned a lot more when Prof. Pierce was lecturing.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: A	5: N	2: A	13: N
7: A	10: A	14: A	17: N	4: A	21: N
9: N	15: A	20: A	19: SD	6: A	22: A
12: A				11: A	
18: A				16: A	

Student:12

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: This course required a moderate amount of effort. The readings and out of class work is extremely manageable. The midterm was very straight forward and drew from material we went over multiple times in class and on homeworks.

Understanding & Appreciation: I grew in understanding of this material, especially with the material that we covered in my debate group. It was cool to go in depth into one issue.

Intellectual Growth: Critical thinking, conceptual thinking. A lot of the economics of this class was more conceptual than mathematical. It was cool to see this class mix economics with other things like politics.

Quality: The quality of the teaching was good. Professor Pierce definitely improved / got more comfortable as the semester developed. She is very accessible and facilitates class discussion in an effective way. She puts a lot of effort into breaking up class in ways so she isn't lecturing the whole time. We did lots of group work which as a student is way better for me than sitting in a lecture the whole class.

Instructor: Pierce, Kalie H.

Course: Economics of Education

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Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: A	5: SA	2: A	13: SA
7: A	10: SA	14: A	17: SA	4: N	21: A
9: A	15: SA	20: N	19: A	6: N	22: N
12: SA				11: SA	
18: A				16: A	

Student:13

Reason(s): Major or minor requirement

Additional Reason(s): n/a

Effort: Even though the teaching experience was great it still required that we put in tremendous effort outside of class, spending time on homework, problem sets, and reviewing course material for exams or a debate.

Understanding & Appreciation: This course forced me to think about the methods at play beyond our eyes in the world of economics of education. It required me at times to think critically about the different ways we can analyze the concepts we were learning.

Intellectual Growth: This course contributed greatly to my intellectual growth as it forced me to think critically and go beyond the simple answer, to think deeply and really get at the concepts we were learning about in class.

Quality: The quality of teaching in this course was exceptional, this professor has been responsible for the best learning experience I have had so far at this university. She not only shows tremendous care for all her students and their efforts but also for their mental well being. Moreover, the professor aimed for us to succeed sometimes at this school it feels as if professors strive for us to struggle. The professor before every major assignment went over all important material so that exams were no shock. As for weaknesses the only thing I would say is maybe adding a little more problem sets so that we are able to engage with the material individually in order to challenge ourselves.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: A	5: A	2: SA	13: N
7: A	10: SA	14: A	17: SA	4: SA	21: SA
9: N	15: SA	20: SA	19: N	6: A	22: SA
12: A				11: SA	
18: A				16: SA	

Student:14

Reason(s): Major or minor requirement

Additional Reason(s):

Effort: For this course, I did the readings that were mandatory for each class and all the problems along with it. Additionally, I attended some office hours for extra assistance and I did many practice problems in order to build my confidence on the subject. Overall, I put a good amount of effort into this class.

Understanding & Appreciation: This course contributed to my understanding of the course subject because it took all the fundamentals I learned in microeconomics and macroeconomics and put them in a real-world perspective in education. It was such more interesting to see the theories put into practice and how we see the world through this lens.

Intellectual Growth: Beyond my understanding of the course subject, this course helped me to further comprehend the greater change that is happening in our school systems today. As I read articles now on high school, college admissions, and the job network, the aspects of their arguments, which we learn through this class, become much more clear and I now know what could possibly happen when certain decisions are made.

Quality: Professor Pierce was very good in allowing for all students to take a part in the discussion and to contribute to the overall direction the class was going in. Additionally, she provided many different opportunities to meet in office hours and other times to help us understand everything we need to know. Finally, she gives us problems and examples that we will see on our exams, further boosting our confidence. Overall, I thought professor did a great job in displaying the course work in an accessible way to the class.

Instructor: Pierce, Kalie H.

Course: Economics of Education

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Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: A	8: SA	5: N	2: SA	13: A
7: A	10: N	14: A	17: A	4: SA	21: SA
9: N	15: SA	20: SA	19: A	6: A	22: A
12: A				11: A	
18: SA				16: A	

Student:15

Reason(s): Elective within major or minor

Additional Reason(s):Effort: I would complete all homework and readings for the course. I would also prepare for each exam with countless resources, including the textbook and class notes, as well as the notes from in class activities.Understanding & Appreciation: I like Economics a lot, and this course only made me enjoy it more. I was able to learn so much more about how education and education initiatives are driven by/ affect the economy, which was super interesting to learn about.Intellectual Growth: I learned how to approach studying and preparing for tests in ways I hadn't before, which will be super beneficial in the future.Quality: The quality of teaching in this course was phenomenal. It was equally challenging as it was interesting, and I truly enjoyed coming to class. I can't think of any weaknesses.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:16

Reason(s): Major or minor requirement

Additional Reason(s):Effort:Understanding & Appreciation:Intellectual Growth:Quality:

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Student:17

Reason(s): Major or minor requirement

Additional Reason(s):Effort: 10 hours a week working on quiz questions and reviewing workUnderstanding & Appreciation: I did not know anything about the subject matter beforehand and I have come to appreciate and want to know more about economics of education. I learned a lot and I find myself thinking about the class outside of class.Intellectual Growth: I grew as a problem solver and writer of short answer problems. I also learned how to read academic papers, specifically, economics papers which I believe is useful for my future.Quality: I would say the quality of teaching is good. My only qualm is that sometimes standards for grading feel unclear, and I believe this is due to the fact that this is a new professor and new class. I have a hard time knowing what to study, which I cannot

Instructor: Pierce, Kalie H.

Course: Economics of Education

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say about my other economics courses. Overall, however, she is accessible and kind and fosters a strong learning environment. I hope she continues to teach here.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: A	3: SA	8: SA	5: N	2: A	13: SA
7: A	10: SA	14: SA	17: N	4: SA	21: SA
9: SA	15: SA	20: SA	19: N	6: SA	22: A
12: SA				11: SA	
18: SA				16: SA	

Student:18

Reason(s): Elective within major or minor

Additional Reason(s):

Effort: Completed readings for every class, took diligent notes and participated in group activities and discussions in class. Studied for exams and worked with my group for a debate, and completed a problem set outside of class. Overall - about the workload I expected for an econ elective.

Understanding & Appreciation: I didn't care or know much about education or education economics before taking this course. But after taking it, I definitely will continue to educate myself about it as the world of education, in US and globally, continues to evolve. We learned about the economic theory, but also the specific history and current events that make it interesting and extremely applicable to situations in my life.

Intellectual Growth: I think Professor Pierce really succeeded with teaching us skills not specific to ECON 232. Of course, we practiced fundamental economic models with the specific application of education, so that was useful practice. We also had a lot of paper/article reading activities that definitely made me more adept at understanding and analyzing these forms of media, something that will be very useful to me throughout the remainder of my academic career and beyond. However, she also challenged us to think critically and independently about course topics, many of them very contentious in today's political landscape - something I felt was very valuable.

Quality: I believe Professor Pierce succeeded in teaching ECON 232. She did a very good job at incorporating a diversity of teaching and activity styles to help us deeply understand and analyze the course material. She was very caring and understanding when problems arose and had a very positive presence in the class. What I think she could work on are the slides/pacing of class. I feel like she sometimes flies through material, expecting us to look back over at definitions in the slides later on. However, as a student who likes to have everything in my notes, this was a little frustrating at times.

Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: A	8: N	5: SA	2: SA	13: SA
7: SA	10: SA	14: A	17: SA	4: SA	21: SA
9: SA	15: SA	20: N	19: N	6: SA	22: D
12: SA				11: SA	
18: A				16: A	

Student:19

Reason(s): Elective within major or minor

Additional Reason(s): My mom is a teacher, so I was interested on how economics is tied into teaching.Effort: I put a decent amount of effort into the course.Understanding & Appreciation: I have learned a great deal from this course.Intellectual Growth:

Quality: I think profesor Pierce is very pastionate about what she teaches. She has great ways of teaching the material, while making it engaging and fun. This has probably been my favorite class I have taken here at Colgate. I would take another class with profesor Pierce in the future, if she teaches any other higher level econ class.

Instructor: Pierce, Kalie H.

Course: Economics of Education

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Effectiveness Conveying Course Material	Teacher-Student Interaction and Rapport	Course Standards and Challenge	Grading and Evaluation	Student Self-Rated Learning	Other Aspects of Teaching
1: SA	3: SA	8: SA	5: SA	2: SA	13: SA
7: SA	10: SA	14: SA	17: SA	4: SA	21: SA
9: SA	15: SA	20: SA	19: SA	6: SA	22: SA
12: SA				11: SA	
18: SA				16: SA	

Likert Key: SA=Strongly agree, A=Agree, N=Neither agree nor disagree, D=Disagree, SD=Strongly disagree, NA=Not applicable

Term
Spring 2025

Instructor
PIERCE Kalie H.

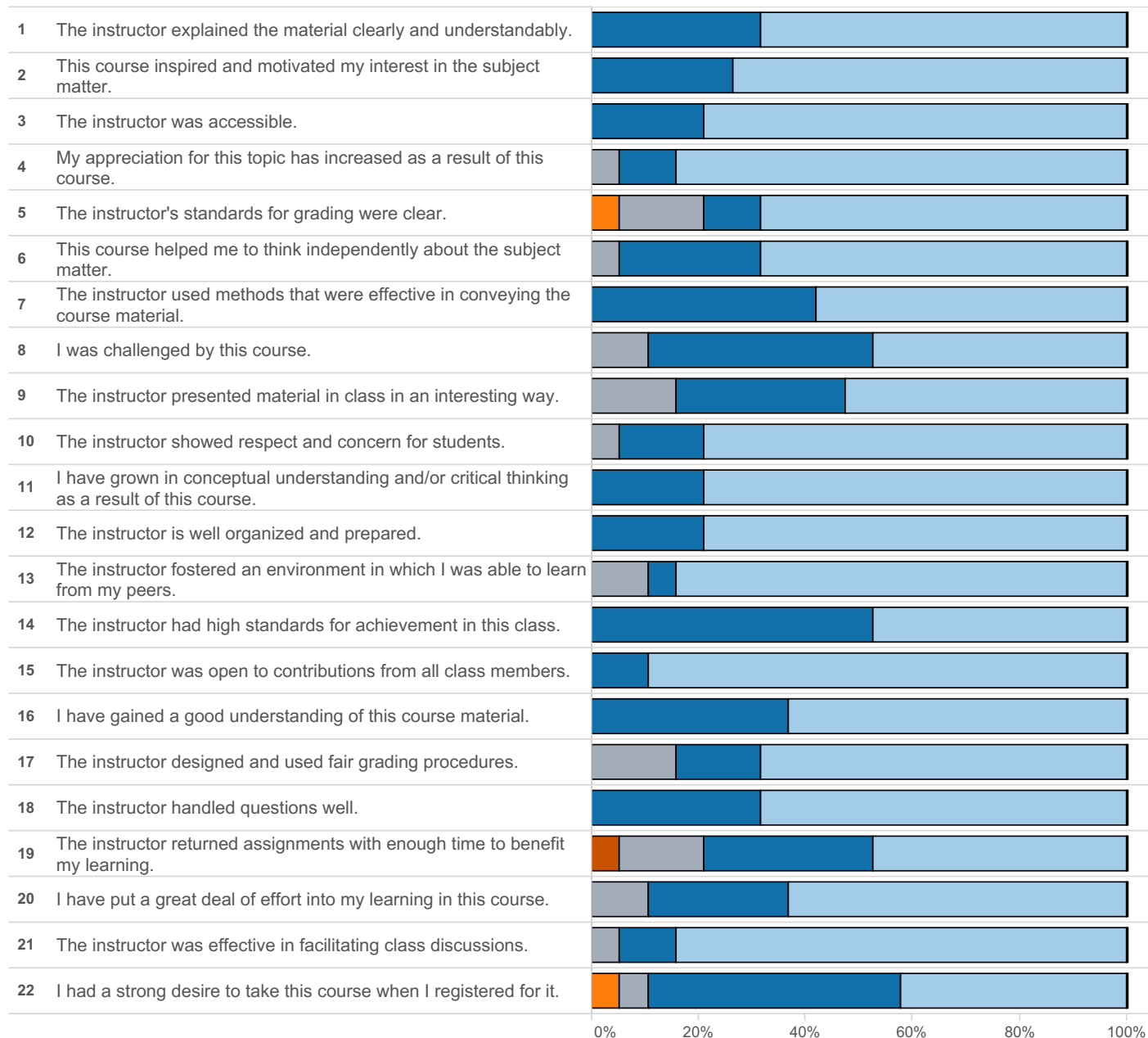
Course/Section
ECON 232 B

Course Title
Economics of Education

Enrollment
19

Surveys
19

Response Analysis: Questions 1 - 22



■ Strongly disagree
 ■ Neither agree nor disagree
 ■ Strongly agree
 ■ Missing
■ Disagree
 ■ Agree
 ■ Not applicable

Term
Spring 2025

Instructor
PIERCE Kalie H.

Course/Section
ECON 232 B

Course Title
Economics of Education

Enrollment
19

Surveys
19

Response Analysis: Questions 1 - 22

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	Missing
1	The instructor explained the material clearly and understandably.	0%	0%	0%	32%	68%	0%	0%
2	This course inspired and motivated my interest in the subject matter.	0%	0%	0%	26%	74%	0%	0%
3	The instructor was accessible.	0%	0%	0%	21%	79%	0%	0%
4	My appreciation for this topic has increased as a result of this course.	0%	0%	5%	11%	84%	0%	0%
5	The instructor's standards for grading were clear.	0%	5%	16%	11%	68%	0%	0%
6	This course helped me to think independently about the subject matter.	0%	0%	5%	26%	68%	0%	0%
7	The instructor used methods that were effective in conveying the course material.	0%	0%	0%	42%	58%	0%	0%
8	I was challenged by this course.	0%	0%	11%	42%	47%	0%	0%
9	The instructor presented material in class in an interesting way.	0%	0%	16%	32%	53%	0%	0%
10	The instructor showed respect and concern for students.	0%	0%	5%	16%	79%	0%	0%
11	I have grown in conceptual understanding and/or critical thinking as a result of this course.	0%	0%	0%	21%	79%	0%	0%
12	The instructor is well organized and prepared.	0%	0%	0%	21%	79%	0%	0%
13	The instructor fostered an environment in which I was able to learn from my peers.	0%	0%	11%	5%	84%	0%	0%
14	The instructor had high standards for achievement in this class.	0%	0%	0%	53%	47%	0%	0%
15	The instructor was open to contributions from all class members.	0%	0%	0%	11%	89%	0%	0%
16	I have gained a good understanding of this course material.	0%	0%	0%	37%	63%	0%	0%
17	The instructor designed and used fair grading procedures.	0%	0%	16%	16%	68%	0%	0%
18	The instructor handled questions well.	0%	0%	0%	32%	68%	0%	0%
19	The instructor returned assignments with enough time to benefit my learning.	5%	0%	16%	32%	47%	0%	0%
20	I have put a great deal of effort into my learning in this course.	0%	0%	11%	26%	63%	0%	0%
21	The instructor was effective in facilitating class discussions.	0%	0%	5%	11%	84%	0%	0%
22	I had a strong desire to take this course when I registered for it.	0%	5%	5%	47%	42%	0%	0%

Term
Spring 2025

Instructor
PIERCE Kalie H.

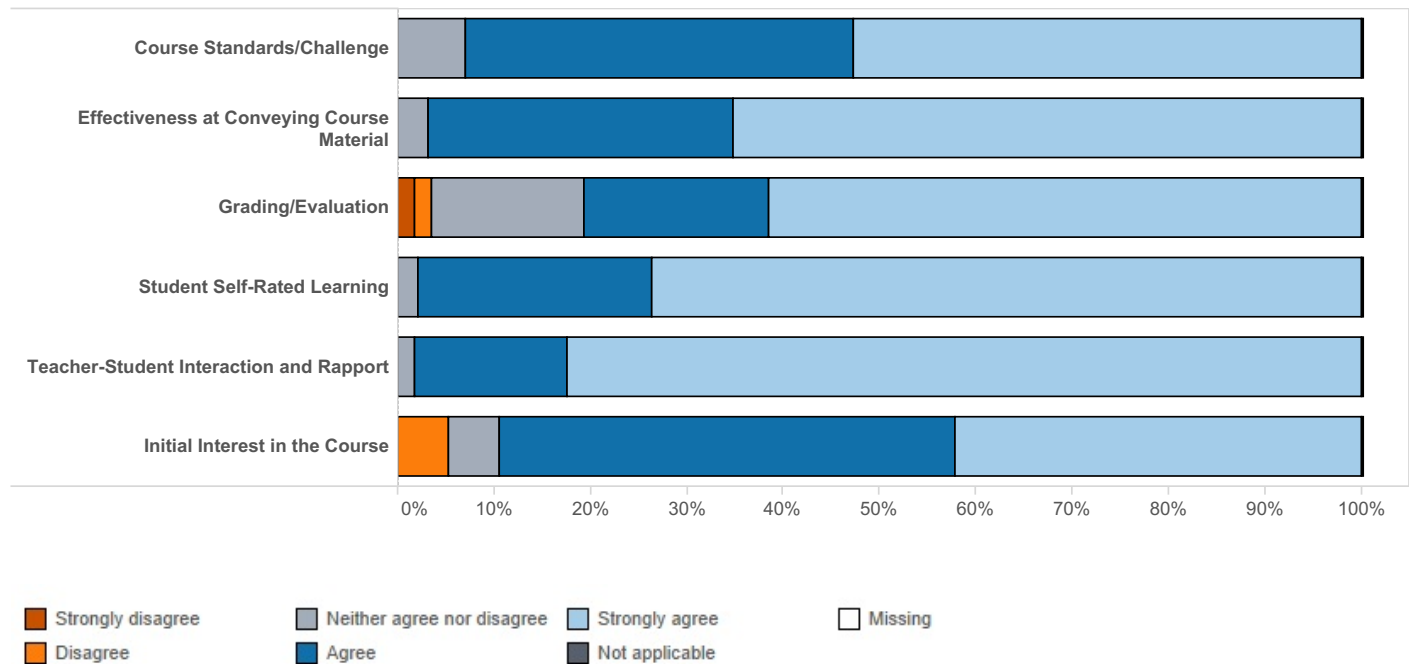
Course/Section
ECON 232 B

Course Title
Economics of Education

Enrollment
19

Surveys
19

Dimensions of Teaching



	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Not Applicable	Missing	Responses
Course Standards/Challenge	0%	0%	7%	40%	53%	0%	0%	57
Effectiveness at Conveying Course Material	0%	0%	3%	32%	65%	0%	0%	95
Grading/Evaluation	2%	2%	16%	19%	61%	0%	0%	57
Student Self-Rated Learning	0%	0%	2%	24%	74%	0%	0%	95
Teacher-Student Interaction and Rapport	0%	0%	2%	16%	82%	0%	0%	57
Initial Interest in the Course	0%	5%	5%	47%	42%	0%	0%	19